



Name: _____

School: _____ District: _____

School Address: _____

Home Address: _____

Phone: _____ Email: _____

Number of Years Teaching: _____ Current Grade Level: _____ # of students taught: _____

Highest Academic Degree (circle): Bachelor's Master's Specialist PhD

Subject(s) Taught: _____

Certification areas (indicate whether certified or provisionally certified):

Do you have regular access to email? At home: YES NO At school: YES NO

Do you have regular access to internet? At home: YES NO At school: YES NO

Professional Organizations

Are you currently a member of Science Teachers of Missouri (STOM)? YES NO

Are you currently a member of the National Science Teachers Association (NSTA)? YES NO

Previous Professional Development

Please list any science-related professional development activities in which you have engaged during the past three years and provide a brief statement for each about how your teaching was impacted.

Professional Development Needs

What do you see as your most pressing professional development needs in regard to science, and what do you hope to gain from your participation in QUEST?

Dietary Restrictions/Special Accommodations:

If you have any dietary restrictions and/or need special accommodations, please list those below:

Letter of Commitment

Please have your principal sign and mail the attached Letter of Commitment (required for participation).

Lesson Plan

Please submit, with this application, a copy of one of your favorite science lesson plans, activities, or projects that you have used with your students previously.

Release Form:

The QUEST program has permission to photograph me during the hours of the QUEST Teacher Program for promotional purposes, including, but not limited to, press releases, QUEST promotional material, etc.

Please initial _____

I understand that QUEST is a **year-long professional development program**, and commit to participating in the 2-week summer institute, as well as a fall and spring follow-up session (in person). I also understand that project staff will visit my classroom during the academic year, to observe and provide individualized support to help me reach my professional development goals. Furthermore, I understand that I will be required to participate in online discussions and activities with my QUEST colleagues once a month during the academic year.

Participant Signature: _____ **Date:** _____

Please direct inquiries and return completed application materials to:

Dr. Deborah Hanuscin, Project Director

QUEST Program

303 Townsend Hall

University of Missouri

Columbia, MO 65211

hanuscind@missouri.edu

(573) 884-2527 (phone)

(573) 884-2917 (fax)

QUEST: Quality Elementary Science Teaching

Administrative Letter of Commitment

Submit one copy for each school participating in QUEST. Teachers will not be admitted to the program without an administrative letter of commitment.

As principal of a participating school in the QUEST: Quality Elementary Science Teaching program funded by MDHE, I hereby commit to the following:

- Supporting the teachers listed below in participating in follow-up activities related to the QUEST program by:
 - Providing release time and substitutes (total of 2 days) to allow participation of the teachers listed below in follow-up activities in the Fall (STOM) and Spring (TBA)
 - Providing professional development funds/registration fees to these teachers to attend the STOM conference (administrators' stipend can be used for this; see below).
- Cooperating, as agreed by the school district, with program evaluation efforts by providing access to student data including classroom-level MAP test results and common assessments from participating and non-participating teachers in my building.

Printed Name: _____ Signature: _____

School: _____ District: _____

Participating Teachers (at least TWO are suggested per building):

Additional Administrative Participation

A special session for school administrators will take place July 16-17th (overnight housing and meals are provided). Schools that send an administrative representative (e.g., principal, curriculum specialist, etc.) to attend the QUEST Administrator Sessions at the MU Summer Institute will receive a \$500 stipend. As part of these sessions, attendees will develop a school-based Action Plan for supporting teachers in implementing what they learn during the summer institute, and sharing their new knowledge and skills with colleagues. Additional funding up to \$1500 is available through the MU Partnership for Educational Renewal for eligible districts. Attendees will receive support in developing grant proposals.

_____ My school WILL NOT be sending an administrative representative/participant.

_____ My school WILL be sending the administrative representative/participant indicated below.

Name: _____ Position: _____

Address: _____

Phone: _____ Email: _____